



# T. Ed. +

GOOD TO GREAT TEACHERS

T E A C H E R E D U C A T I O N P L U S



The Secret of Passion is Purpose



### **Are your teachers feeling burnt-out?**

### **Do your teachers seem to be losing the enthusiasm that they joined this profession with?**

### **Are you feeling drained as you infuse your energies into the system to drive and sustain it?**

Do you find that even though your teachers might be masters of their content, they are not able to engage students effectively? Is the day to day consuming your teachers and making them lose sight of the big picture as well as the personal connections? Do your teachers dread repetitive workshops with little depth?

Do you wish your teachers take more ownership, look forward to upskilling themselves and collaborate willingly to create a vibrant learning community within your school?

Would you rather invest in a comprehensive professional development program that addresses the root of these concerns instead of one-off workshops that make little impact.

### **Allow us to step in!**

I Am A Teacher has more than 8 years of experience in designing and implementing both pre-service and in-service teacher development programs and has worked with a wide range of schools across the country to support their transformational journey. These lived experiences have provided us rich insights into what propels teachers to become self-motivated, life-long learners whose personal goals are aligned with the organizational vision.

### **T.Ed. Plus: *Good to Great Teachers***

T. Ed. Plus, a professional development program for in-service teachers, is designed to enable teachers to go beyond their certification and to become the best professionals they can be. It is entrenched in the belief that only a reflective teacher has the capability to create a nurturing learning environment for her students. And only in an environment free from fear can a healthy life-long relationship with learning be built. T. Ed Plus aims to help teachers reconnect with themselves, their purpose and also equip them with the tools and strategies to transform their classrooms into joyful learning spaces. This will enable teachers to create classrooms where students' voice is valued and students are fully immersed in real and relevant learning, allowing them to achieve their highest potential.

Founded in 2014, I Am A Teacher (IAAT) is a not-for-profit organization with a vision to transform education by preparing a critical mass of teachers who lead change in and through classrooms. IAAT is committed to developing a model of excellence for teacher education in India.



T. Ed. Plus is ambitious in its endeavor and has been designed as a movement to revolutionize teachers' professional development in the country.

## PROGRAM OBJECTIVES

- 1**  
Transforming classrooms into more joyful places conducive for student learning with greater student voice and engagement.
- 2**  
Building stronger relationships amongst students, teachers and the larger community.
- 3**  
Developing teachers' capacity to question their own beliefs and assumptions about learning and teaching and being reflective practitioners.
- 4**  
Preparing a critical mass of teachers who are collaborative and empathetic and who can be the leaders and change makers.
- 5**  
Creating a working model for practice-based teacher professional development that serves as an example for teacher training thus transforming schools in the country.



# PROGRAM MODULES

## UNDERSTANDING THE SELF

Designed to be a personal transformative experience for participants that begins with looking inwards, articulating their deepest aspirations and connecting to the purpose of their lives and work, enabling them to become future teacher leaders.

### Objectives:

- Initiating a journey of knowing oneself; taking responsibility for one's personal choices and learning
- Questioning existing personal beliefs and mental models
- Understanding and exploring one's potential, aspirations and next steps in life

## CLASSROOM ENVIRONMENT

In this module, participants embark on a learning journey designed to open up new vistas and offer new insights to create a culture of learning within the classroom, where each child is valued, loved and respected.

### Objectives:

- Analyzing and reflecting on various characteristics of a classroom, i.e., physical, social, intellectual and the inner climate and understanding how they constitute the classroom environment
- Understanding how the physical environment of the classroom impacts student learning
- Re-designing your classroom to create a climate where students feel safe, involved and motivated to learn
- Exploring and understanding the importance of various conversation tools in creating the desired environment in the classroom
- Learning to use classroom norms and protocols to promote relationships and student collaboration within classrooms

## EXPERIENTIAL LEARNING STRATEGIES

Experiential learning is a pedagogical approach that drives a set of processes and practices in the school ecosystem that aims to make learning more relevant and real for the students. This module will equip teachers in using the above pedagogical approach effectively.

### Objectives:

- Building familiarity with the principles of the Experiential Learning Cycle
- Experiencing the stages of the Learning Cycle
- Learning how to strengthen classroom experiences by improving the quality of questioning, dialogues and thinking amongst learners
- Using ChatGPT to facilitate experiential and inquiry-based learning

## CIRCLE OF PRACTICE

Like all programs offered by IAAT, T. Ed. Plus is also based on the belief that knowledge is internalized by practice and reflection on the practice. Thus, every module will be followed by a circle of practice.

### Objectives:

- Building an ability to observe and record children's learning and behaviour without judgments and inferences
- Using microteaching to rehearse teaching strategies amongst peer group
- Learning the art of receiving and giving constructive feedback
- Practicing reflection to enable thoughtful planning and implementation
- Discovering one's unique style of facilitation through observation, reflection and feedback

## A TRANSFORMATIVE ROADMAP

T. Ed. Plus has been designed to empower teachers to create an environment where the learner and learning thrive in. An integrated and multi-pronged approach is taken to affect this transformation.

### INTROSPECTING AND INTEGRATING



Connect with beliefs and assumptions

Process and articulate feelings and questions

Foster relationship with peers

### MODELING AND LEARNING



Observe facilitators model and share strategies in synchronous sessions

Use various tools & strategies for implementing what is learned

Collaborate and learn from peers

### IMPLEMENTING AND ADJUSTING



Read, plan and implement asynchronously

Practice and reflect on action

Review and adjust plan with supportive feedback tools

### TEAMING AND REVIEWING



Collaborate with peers for implementation and feed forward

Use classroom embedded protocols/ checklists that support review of teacher work

## LEARNING MODEL

- Online, interactive training modules (on Zoom)
- 32 hours of synchronous sessions over 10 weeks
- 10 hours of asynchronous work including reading and assignments/ reflections
- Access to resource repository with exhaustive reading material, relevant videos and weblinks
- Resources and assignments available anytime, anywhere through Google classroom

## CERTIFICATION CRITERIA

- 90% attendance
- Timely submission of assignments
- Self assessment rubrics aligned to learning objectives

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...your training program has created the mindset & framework for the complex practices of the International Baccalaureate, better than any other background or training I have seen.

**Dr Shalini Advani**  
School Director, Pathways School, Noida

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... IAAT-ians have a bigger role to play than even the IIT-ians of India... IAAT teachers, will transform our society, shape the lives of our children, parents and the community.

**Ashish Dhawan**  
Founder, Ashoka University & Central Square Foundation

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## PROGRAM BENEFITS FOR SCHOOLS

- Upskilling of teachers to keep pace with new research and pedagogy
- Visible change in classroom dynamics leading to a positive rub-off on the parent community
- Better alignment with NEP that focuses on encouraging student voice and dialogue
- Higher motivation and engagement amongst students leading towards better learning outcomes
- Reflective practitioners capable of creating a professional learning community in their schools by taking more ownership

## WHO IS IT FOR

The program is uniquely suited for practicing teachers, coaches or supervisors of any grade or discipline with responsibility for classroom engagement, instructional design, supporting curriculum and achieving defined student learning outcomes. Teachers working with schools across different boards (CBSE, International or State) and other educational institutions including learning centers offering after-school programs and other learning support programs will find this program of immense value.

# CORE ACADEMIC FACULTY



## MS. SMRITI JAIN

Smriti has been a teacher for over 18 years and worked extensively on developing project-based learning curriculums and instructional coaching. Smriti has a Masters in Learning, Teaching, and Instructional Leadership, from the Harvard Graduate School of Education, Harvard University. A master-coach, Smriti's area of expertise is in the field of mindful personal leadership.



## DR. TAPASWINI SAHU

Tapaswini has been involved with several school reform projects focusing on curriculum planning and implementation, professional development of teachers, assessment, and evaluation of children, led the project for developing the "National Education Framework" of Bhutan, ECCE policy, and Curriculum Framework for Govt of India. Tapaswini holds a Doctorate in Educational Psychology from Jawaharlal Nehru University and an M.Phil. in Education from Cambridge University.



## MS. SAMEERA SOOD

Sameera has a Master's in child development from the SNDT University and has worked as a teacher, teacher-educator, and curriculum developer, anchoring instructional design and curriculum development projects for leading Indian and International organizations including Xseed, Bharti Foundation, Tata Class edge and Bridge International Academy. She brings extensive expertise, having worked as a PYP trainer in the early childhood education space.



## DR. RACHNA SHAH

Rachna holds an EdD in Education from Johns Hopkins University, USA, a Masters degree in Clinical Psychology and a PG Diploma in Counseling Psychology. Rachna has worked as a psychologist and counselor in various clinical set-ups and later worked as an Instructional Coach at The Bombay International School.



## MS. SHEETAL PAUL

Sheetal started her professional journey in an Alternative Education Program called Digantar (Jaipur). She has a M.A. Degree in Education from Azim Premji University. She is a Children's Literature Author with 8 published titles. She has created content for professional development of teachers as an Academic Specialist.



## MS. NIDHI KEJRIWAL

Nidhi has 15 years of experience in the field of education before which she was pursuing a career in architecture. Apart from working with children, she has mentored several teachers and was part of the Instructional Leadership team at Heritage Xperiential Learning School. She has a B. Ed. and a Masters Degree in English.



## MS. JAYANTHI SUNDARAM NAYAK

Jayanthi holds a bachelor's in science and a master's in fine arts, from the University of Mumbai. Additionally, she holds a Diploma in Environment Education, from Bharatiya Vidya Peeth. Jayanthi brings over 20 years' experience as a mentor and teacher educator, largely in the development sector, designing and implementing teacher professional development programs, and leadership and curriculum development modules.



## MS. MADHAVI MEHRA

A constant learner and a professional in education, Madhavi has a combined experience of 18 years. Aside from teaching Social Studies and English, she has created processes and products related to pedagogy, social-emotional safety (SES) and social-emotional learning (SEL). She is an alumna of the Indian Institute of Planning and Management, Miranda House (Delhi University), & The Lawrence School, Sanawar.



## MR. MANIT JAIN

An alumnus of Harvard University and Co-chair of FICC's School Education Committee – FICCI Arise, has been actively involved with Heritage Xperiential Learning Schools in an advisory capacity on several strategic issues including infrastructure development, curriculum design, teacher capability development, parent engagement, and standard operational procedures. He is also the co-founder of I Am A Teacher.

## ACADEMIC PARTNERS



## VOICES

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Honestly, I did not expect this Program to be the life-transforming experience that it turned out to be. My time at IAAT has given me more food for thought than my entire education could give.

**Sunayana Uberoy**  
University of Southern California, IAAT Alumni

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(The IAAT teacher) is open to feedback and willing to learn, waits for the last child of her class to understand concepts before moving.

**Ms. Sudha Sahay**  
Principal, The Sri Ram School, Aravali

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Thanks to I Am A Teacher, I have been able to add a new dimension and depth to myself as a teacher. I will forever be grateful for this life altering course which helped me truly understand myself and gave me the opportunity to meaningfully engage with young minds.

**Rashmi Bhaskaran, IAAT Alumni**

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