



Heritage Xperiential Learning School | NCR
American School of Bombay | Mumbai



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All our children need excellent teachers who are invested in their learning and their futures. It is with incredible respect and delight that I would like to state that I Am A Teacher (IAAT) has consistently been able to engage new teachers, students and families to find knowledge, passion and change through education. IAAT has implemented a model that carefully weaves theory and practice, engaging new teachers in developing the knowledge and the practices necessary for meaningful, powerful student engagement and growth. Grounded in continual reflection on content, self, and teaching practices, teachers see their progress inextricably linked to their students' learning and development. As IAAT expands its outreach, it will continue its tradition, while at the same time innovating and responding to the needs of the learning community.

It is clear from our partnership that IAAT holds a deep commitment to educational reform; positioning teachers to be decision makers who seek to improve their practice and who aim to create positive, dynamic, and engaging classrooms where students are prepared to be leaders in a changing world. On behalf of Boston Teacher Residency (BTR), we look forward to further collaboration and wish you continued success; one teacher at a time.



Marcie Osinsky
*Director, Elementary Residency
 Boston Teacher Residency*

*It takes a village to raise a child,
 and a community of teachers to educate a nation!*

*If you're ready to challenge the status-quo in education and motivated to create
 a world where children are empowered and learning is meaningful.*

Come and join us on a Journey of a life-time!

I AM A TEACHER

I am a Teacher (IAAT) is a not-for-profit organization with a vision to build a critical mass of educators – passionate, mindful and capable of leading change, in and through class-rooms.

Founded in 2014 by Harvard University alumni, IAAT is committed to developing a model of excellence for teacher education in India. Born out of the realization that existing teacher education programs weren't delivering on their promise, IAAT aims to be a transformative force in the field; creating a cohort of reflective teachers who go beyond the classroom and curriculum.

POST GRADUATE DIPLOMA IN LEARNING & TEACHING

The PGDLT is a practice-based, year-long Program for individuals committed to becoming catalysts of change in education.

Inspired by the teacher-residency model in the United States, and based on the latest research and practices in teacher education from across the World, the PGDLT offers a unique synthesis of theory and practice. Just as no medical school can exist without a Hospital to practice in, no teacher education program can exist without access to a school to practice in. An intrinsic part of the program is a year-long class-room engagement at one of our collaborating schools – HXLS and HIXS at Delhi/NCR and the American School of Bombay, Ascend International and NEXT International at Mumbai. Student teachers follow a carefully aligned sequence of coursework while actively participating in a class-room under the guidance of an experienced practitioner. They are simultaneously mentored and guided by a teacher-educator who helps them draw meaningful connections between the classroom and educational theory.

Bench-marked against some of the best teacher education curriculums of the World, the Program places a high emphasis on demonstrative pedagogy and collaborative learning, comprehensive and continuous assessment, inquiry and self-reflection.

CORE FEATURES OF THE PGDLT

AWARENESS & BALANCE

Working from the inside out - learning to be mindful and aware of one's thoughts, words and deeds, and building a reflective disposition.

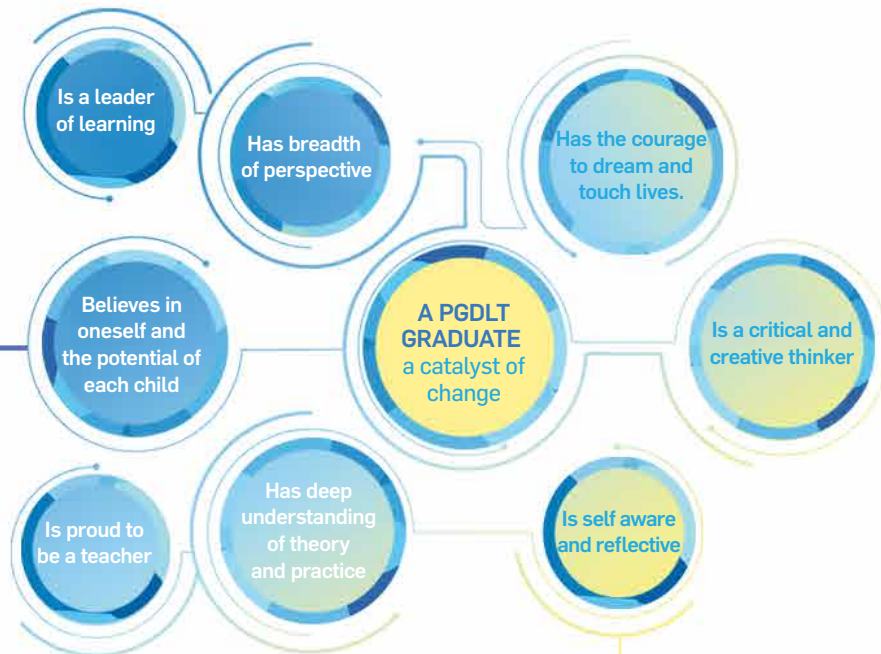
A deliberate and conscious attempt at enabling student teachers make strong connections between theory and practice.

CONNECT & COACH

Learn, engage and interact with World-renowned educators and leaders committed to changing the paradigm of education.

Extensive support to student teachers through cognitive coaching and mentoring by Collaborating Teachers and Teacher Educators.

THE IAAT ADVANTAGE



Learn with experienced faculty, who are academicians & practitioners from universities such as Harvard, Columbia, JNU, Cambridge, University of Texas and TISS

Become an expert at designing and delivering 21st century curriculum, effectively facilitate classrooms with diverse learners and create strong learning communities

Gain valuable teaching experience at one of our collaborating schools - ASB, HXLS, Ascend & NEXT School

Transition into an educator through our placement service

ACADEMIC TEAM



DR. TAPASWINI SAHU

Tapaswini is the Academic Director at I Am A Teacher. She has an MPhil in Education from Cambridge University & a Doctorate in Educational Psychology from Jawaharlal Nehru University.



JAYANTHI SUNDARAM NAYAK

Jayanthi has a background in science, environmental education and classical music and over 20 years' experience as a mentor and teacher educator. She has designed & implemented teacher professional development, girl child education, leadership and curriculum development modules for Government projects.



SMRITI JAIN

Smriti is the Co-founder & Director of I Am A Teacher. She holds a Masters in Instructional Leadership from Harvard University and has led the Middle School at Heritage Xperiential Learning School.



SAMEERA SOOD

Sameera has over 20 years' experience as a mentor and teacher educator at schools across various Boards. She has anchored instructional leadership and curriculum development projects for leading educational organisations.



SHAGUN SHAH

Shagun holds a Masters in Human Development & Childhood Studies, and a PG Diploma in Counselling Psychology. She believes that for learning and teaching to be meaningful, it is essential to weave the social context in with the academic content.



RUPAMANJARI HEGDE

Rupamanjari holds a MPhil (History) and a PhD (Sociology of Education) from Jawaharlal Nehru University, New Delhi. She brings over two decades of experience in instructional design and assessment to develop experiential classrooms in social science.



NARAYANA MEHER

Narayana has over seventeen years' as a Math educator and is committed to promoting a progressive system of education. He holds a Masters in Elementary Education from TISS and a B.Ed.

ADVISORY BOARD



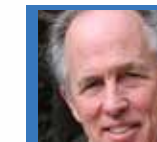
MANIT JAIN

Co-founder I Am A Teacher, Founder and Director at Heritage Xperiential Learning Schools, Manit has a Master's in Education from the Harvard Graduate School of Education.



DR. LINDA NATHAN

Faculty director at the Institute for Creative Educational Leadership Boston University, Linda is also a lecturer at the Harvard Graduate School of Education.



SADANAND WARD MAILLIARD

A passionate educator and co-founder of the Hanuman Fellowship, Sadanand has served as its President for 35 years.



SHAJI EK

Shaji is the co-founder of Jodo Gyan and has been working relentlessly towards reform in math learning and teaching in diverse classrooms.



STEVEN LEVY

Steven is a school designer for Expeditionary Learning Schools, USA and a recipient of the Massachusetts Teacher of the Year Award and the Joe Oakey Award for his work on project-based learning.



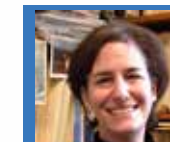
PROF. VIMALA RAMACHANDRAN

Vimala is National Fellow and Professor at NUEPA, and previously a Rotary International Scholar at the Kennedy School of Government, Harvard University. An educational researcher, she conceptualized and launched Mahila Samakhyas.



DR. VENITA KAUL

Venita is Professor Emeritus at the School of Education Studies, Ambedkar University Delhi and was Director at the Center for Early Childhood & Development.



VICKI A. JACOB

Vicki is faculty director of the Special Studies Program and director of Field Experience Program at the Harvard Graduate School of Education.

OTHER INITIATIVES

Fellowship in Learning for Youth (FLY)

A two-year Fellowship, FLY provides an immersive experience in private and public school classrooms to fresh graduates and young professionals.

In-service Education

IAAT offers customised and transformative professional development workshops to help teachers delve deeper into the principles and pedagogy of teaching and learning in the context of their classroom practice. The workshops blend opportunities for experiential learning, collaboration, reflection, sharing and feedback to support participants in building knowledge and skills that make learning joyful and purposeful for children.

Certificate Programme in Instructional Leadership (CPIL)

A virtual course offered in three modules, the program focuses on the essential elements of classroom teaching & learnings - curriculum mapping & design, inquiry- based planning & assessment.

ACADEMIC PARTNERS



Heritage Xperiential Schools are a leading group of progressive schools in India with over 5000 students and 500 teachers offering child-centric education based on experiential learning in the CBSE and International Boards.



American School of Bombay (ASB) was established in 1981 and is a leading international institution of preK-12 learning. It has successfully built a global community of learners and researchers who collaborate and move ahead by exchanging innovative practices with colleagues and schools around the world.



Boston Teacher Residency is a US based clinical teacher education programme that prepares a diverse group of teachers equipped to effectively lead urban classrooms in high needs areas.



Jodo Gyan is a non-funded, not-for-profit social enterprise founded in 1998 that works to reform classroom practices through innovations in science and mathematics education.



National Center for Teacher Residencies, USA, is a not-for-profit organisation that develops, innovates and scales teacher residency programmes to transform teacher preparation and improve outcomes for high need students.

We have no affiliation with the National Council for Teacher Education (NCTE), India

PLACEMENTS

With a mission to create a collaborative community of teachers dedicated to transforming the lives of children one classroom at a time, IAAT conducts a robust placement event every year. Every graduating batch of teachers is sought-after, receiving multiple job offers, from many prestigious schools and educational institutions. We can proudly say that we have achieved 100% placement with all our batches. Some of the organizations that routinely participate in the placement events at both cities are –

The Shri Ram Schools
Ascend International
Heritage Xperiential Learning Schools
American School of Bombay
Central Square Foundation
Polymath International
Azim Premji Foundation

The Next School
HIXS
Nahar International
Pathways Group of Schools
Kunskapskolan
Singapore International
Jodo Gyan

Step by Step
BD Somani
Shiv Nadar Schools
Shikshantar
Akanksha Foundation
Modern School
HDFC School

VOICES



...your training program has created the mindset & framework for the complex practices of the International Baccalaureate, better than any other background or training I have seen.

*Dr Shalini Advani
School Director, Pathways School, Noida*

It's heartening to see the passion amongst the participants even during these challenging times. Their creativity and articulation speak a lot about the programme.

*Anita Makkar
Principal, HDFC School*

...IAAT mentors are highly skilled, polite, hardworking [...] inspiring, valued and motivate the students to perform to the best of their ability. They show commitment, and determination in their programme.

*Ms. Meghana Shah
Collaborating teacher, Ascend International*

... IAAT-ians have a bigger role to play than even the IIT-ians of India... IAAT teachers, will transform our society, shape the lives of our children, parents and the community.

*Ashish Dhawan
Founder, Ashoka University &
Central Square Foundation*

...pushes you each day to challenge yourself, channelise your energy in a way that you start questioning your conditioned mindset [...] It creates a strong community of revolutionaries.

*Sakshi Arora
PGDLT Alumni, 20 - 21*

The (program) was an eye-opener [...] introducing us to a wide range of disabilities, understanding the different approaches required for different needs, to create an environment where they feel equal.

*Mani Soni
PGDLT Alumni, Mumbai 19 - 20*

